

# CMPT 120

## Intro to CS & Programming I

### WEEK 13 (Apr. 7-Apr. 11)

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Lecture 31:  
The Recap Lecture

<http://www.sfu.ca/~jlumbros/Courses/CMPT120/>

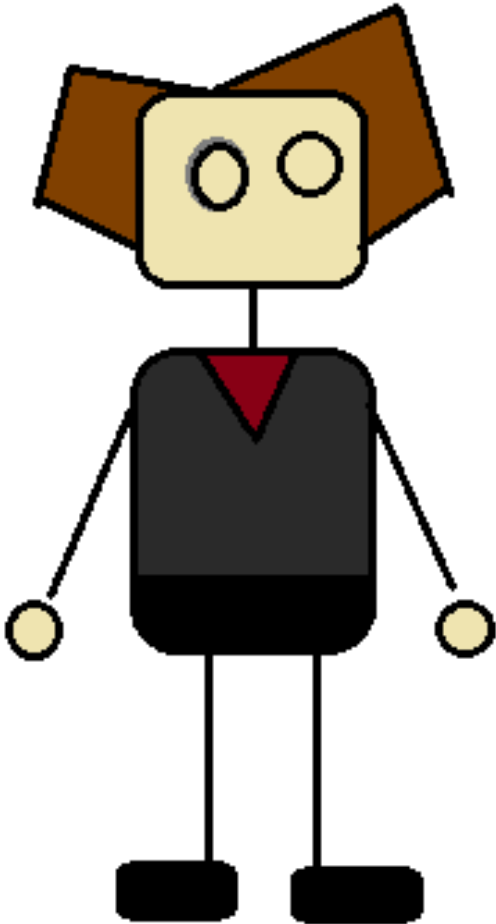
# PRACTICE QUESTION 4

# Assignment 2

- Hint with the minotaur
- (Minor question: *why do you guys have trouble spelling this word?*)

Using the "Flood bucket" tool, how to fill the exit cell in the same color as the entrance cell, while only ever clicking on the entrance cell?





## DOES THIS LOOK LIKE ME???

A

Yes, what an incredible likeness!

B

Yes, I want a T-shirt with you on it!

C

Yes, you moron are even wearing this today

D

I hate you

E

I understood you are about the grade my final exam and that you probably are not pleased by this crude caricature, so I am going to say: **NO, SIR, THIS DOES NOT CAPTURE YOUR INCREDIBILITY**

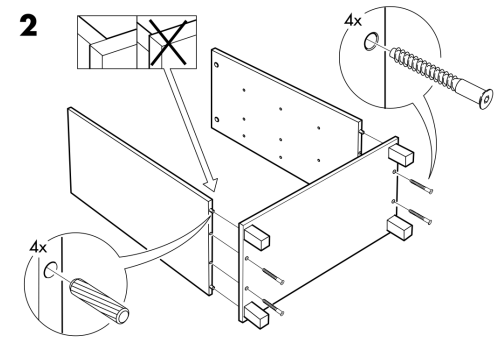
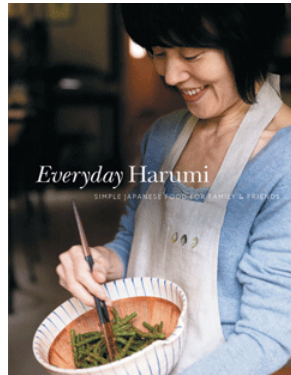
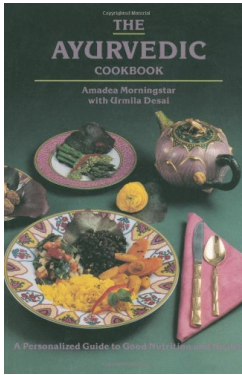


From algorithms, to pseudocode, to Python, to variables, to integers

# **THEORY & ELEMENTARY PYTHON**

# From Algorithms to Programming

- An algorithm: sequence of unambiguous instructions to solve a problem in a finite amount of time
- Cooking recipe, or IKEA building instructions



- Algorithms for computers: given with programming languages
- Most programming languages are equally powerful: Python, Java, C/C++, Basic, Go, etc.

# Pseudo-Code

- Pseudocode is sometimes an easier way – an intermediate step to describe algorithms, before programming them
- Flood-fill in pseudocode
  - for every cell  $x$  of the maze
    - if any of the neighboring cells of  $x$  is colored
    - and if  $x$  is an empty cell
      - then color the cell  $x$
- Translation to code in next slide

# Flood Fill in Code

```
for i in range(len(grid)):  
    for j in range(len(grid[0])):  
        # For every cell:  
        ## Does the cell exist? ## Is it colored?  
        if (i+1 < len(grid)      and grid[i+1][j] == COLORED) or  
            (i-1 >= 0          and grid[i-1][j] == COLORED) or  
            (j+1 < len(grid[0]) and grid[i][j+1] == COLORED) or  
            (j-1 >= 0          and grid[i][j-1] == COLORED) :  
            if grid[i][j] == EMPTY:  
                grid[i][j] == COLORED
```

# Variables

- **Variable:** storage and associated name
- Assignment to variable using single equal sign
- Variables have a **type**: integer, float, string, list, boolean (True/False value)

```
myvar = "jeeny"
```

```
if type(myvar) == str:
```

```
    print "myvar contains a string"
```

- Variables cannot be referenced (their value cannot be used) **unless it has been initialized:** i.e., assigned to at least once

# Variable Scope

- A given variable is not always accessible from everywhere
- Though we can use **global** variables, in general
  - a variable defined inside a function cannot be accessed anywhere else
  - variables defined outside of a function (in the top-level – the code with no indentation) can be read anywhere but can only be modified in the top-level

# Integers and Floats

- Python has several types to store numbers
- The normal math operations work, with the expected rules: `+`, `-`, `*`, `/` and exponentiation is `**`
- Division between integers rounds down to the nearest integer, i.e., `5 / 4 == 1` not `2`; you must use at least one float to get a more precise result
- Conversion to integers is done with `int(...)`, to floats with `float(...)`

If statements and for loops

# ELEMENTARY CONSTRUCTIONS



# if statement

- When have to adapt our actions depending on a condition, we use an if statement:

```
if <condition(s)>:  
    print "The condition is true"  
else:  
    print "The condition is false"
```

- When testing for **equality**, one must use the double equal sign `==` (or `!=` for inequality)
- Multiple conditions can be combined using logical operators: **and**, **or**, and **not**

```
if (not sick and students == nice) or instructor == moron:  
    print "Instructor will teach whole day tutorial"
```

# if and else and elif

- An if statement can either be alone

```
if age >= legal:
```

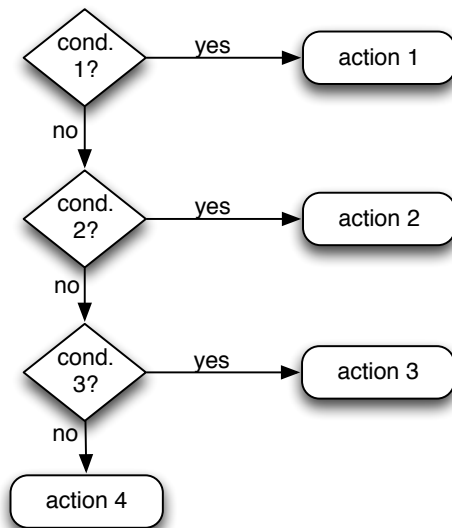
```
    print "Let's get it on..."
```

- Or it can contain what we call **alternatives**
- Either just a default case using an `else` (what happens if the condition is not verified)
- Or different conditions to be tested in order with `elif` (short for “else if”)

# elif versus if

## if-elif-elif-else

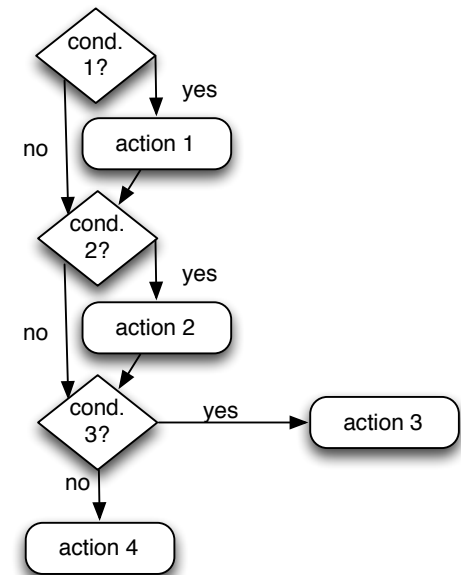
```
if <cond 1>:  
  <action 1>  
elif <cond 2>:  
  <action 2>  
elif <cond 3>:  
  <action 3>  
else:  
  <action 4>
```



- Only one action is executed
- **Conditions tried in order**

## if-if-if-else

```
if <cond 1>:  
  <action 1>  
if <cond 2>:  
  <action 2>  
if <cond 3>:  
  <action 3>  
else:  
  <action 4>
```



- With if/if/..., possibly as many actions as if blocks

# for loops

- The `for` loop allows you to iterate over a *finite* range of numbers; this will print numbers from 1 to 9 (`range(n)` goes up to  $n-1$ )  

```
for i in range(1, 10):  
    print i
```
- Block underneath `for` loop is repeated as many times as there are elements in `range(1, 10)`
- Each iteration, `i` takes different value from range

# Iterating over Strings and Lists

- Iteration with a for loop works for more than just ranges
- It also works for
  - characters in a string `s`: **for** `ch` **in** `s`: ...
  - elements in a list `L`: **for** `elt` **in** `L`: ...
- The syntax is always the same

# Strings

- Strings are specified in Python using single quotes or doubles quotes:

```
"this is a string"
```

```
'this is also a string'
```

```
this is not a string
```

- **VERY CAREFUL:** if you do not use quotes, then you are referencing variables names:
- `"hello"` # this is the string "hello"
- `hello` # this is a variable called hello, that is not initialized for the moment

# Common String Operations

- String operations and list operations are the same
- `sA = "hello"`    `sB = "juanita"`

operation	syntax	meaning (+ example)
indexing	[ ]	access an character of a string (or element of a list) <code>sA[2]</code> gives "l"
concatenation	+	combine strings/lists together <code>sA + sB</code> gives "hello juanita"
repetition	*	repeats string/list multiple times <code>"aa" * 4</code> gives "aaaaaaaa"
membership	in	determine if a character is in a string determines if an element is in a list (but is VERY slow) <code>"e" in sA</code> gives True; <code>"a" in sA</code> returns False
length	len	gives the length of a string/list <code>len(sA)</code> gives 5 and <code>len(sB)</code> gives 7
slicing	[ : ]	extracts a substring from a string extracts a sequence of elements from a list <code>sA[1:3]</code> gives "el" (elements from 1 to 3 - 1 = 2)

# Iteration on Strings

- There are two ways of iterating over strings

```
s = "hello"
```

- Iterate over the positions of the characters (you must then use the `len(...)` function)

```
for i in range(len(s)):  
    print "char in position", i, "is", s[i]
```

This is important when you need to remember or know the position of a character (for instance when writing a `find_pos` function)

- Iterate over the characters

```
for ch in s:  
    print "char", ch
```



A more complex form of iteration

# WHILE LOOPS

# while loop syntax

```
while <condition>:  
    <actions>
```

- Every iteration, the loop executes `<actions>`
- The loop goes on as long as `<condition>` is verified
- The `<actions>` block **must** contain something to make the condition evolve, or else there is a risk a of **loop being infinite**

# Examples of infinite while loops

## Correct while loops

```
i = 0
while i < 4:
    print i
    i = i + 1
```

```
i = 4
while i > 5:
```

## Incremental while loops are infinite if

- there is no increment (2 & 5)

```
i = 1
while i < 9:
    print i
```

```
i = 1
while i < 9:
    print i
    # i = i + 1
```

- the increment won't make condition change (4 & 6)

```
i = 10
while i > 2:
    print i
    i = i + 1
```

```
i = 4
while i < 7:
    print i
    i = i - 1
```

Be careful!

# FINAL PACING QUESTION

How well did you understand today?



- A** Too easy or **too slow**
- B** Everything went at a good pace, and I am fine
- C** Good riddance, I don't care if I understand so long as I'm done
- D** I think I am going to die
- E** I was drinking every word you spoke like one of the Ten Commandments, because I am crying inside knowing I will not have you teaching me this course again

# Thank You For Being So Great



# And Now My Heart Is Like This

